

A Two-day Intensive Train the Trainer Workshop with Rosie Tanner

I have just attended a two-day personalised Train the Trainer workshop at Rosie Tanner's Consultancy in Amerfoort, Holland. It has been an excellent opportunity for me to bring in some practical questions related to CLIL curriculum development and training from an undergraduate education context in Japan at Sophia University in Tokyo. Rosie guided me to think about and develop ways of scaffolding content and language in CLIL courses taught at B1 to B2 level on the CEFR scale. The 12 hours of input, discussion and hands-on practice were well worthwhile. I was able to get on with the actual making of the rubrics used for assessment of speaking and writing for which Rosie gave feedback on how to make revisions to make sure that the concepts in the assessment were in line with the learning aims, and on the tone of the language used in the rubrics.

I found Rosie's CLIL Planning Wheel particularly useful as a tool for organising good lessons that maximize stimulating input of content and language. It also guides the trainer to take into consideration the important aspects of a CLIL lesson, to produce learning outcomes that are promising for motivated learners who aim to function successfully in English in a linguistically and culturally diverse world that we live in today. What I love about the CLIL Planning Wheel is that it allows for the user to be independent in making informed choices in lesson planning. This is true of the principles used in all of Rosie's teacher training materials on the course: The trainee has the autonomy to think about what steps are best for a particular educational and cultural context in which the lesson is going to be taught.

If you are a CLIL teacher or a trainer and you want to develop critical thinking skills to make the right choices for lesson planning and teaching or training, I would thoroughly recommend Rosie Tanner's one-on-one CLIL training session at her consultancy in Amersfoort. Blessed with the sun and the comfort of her garden and the shade of the early autumn trees, I was able to enjoy developing my skills and knowledge for CLIL lessons, taking into consideration the needs of my students. I look forward to applying what I learnt to my lessons and teacher training sessions back home in Tokyo.

Chantal Hemmi